

test center

by People Systems

Field Sales II Assessment Report

Candidate: XXXXXXXXXXXX
Username: XXXXXXXXXXXX
Date: XXXXXXXXXXXX

Sample Report

The following pages represent a report based on the results of a psychological assessment. The profile presented below summarizes key results in each area compared against general population norms (indicated by the descriptors Low, Below Average, Average, Above Average, and High) and with norms for high performers in the type of job for which the candidate is applying (indicated by the shaded areas). The candidate's score is indicated by the diamond symbol : ◆

	Low	Below Average	Average	Above Average	High
Closing Ability				◆	
Competitiveness				◆	
Customer Service				◆	
Dependability			◆		
Emotional Stability				◆	
Extroversion				◆	
Image Management				◆	
Integrity					◆
Money Motivation				◆	
Optimism			◆		
Passion for Work					◆
Relationship Sales				◆	
Self-Directed Learning		◆			
Selling Confidence		◆			
Travel Tolerance			◆		
Work Drive					◆
Overall Cognitive Aptitude					◆

Cognitive Aptitude Assessment

Compared to general adult norms using standardized tests which were validated for a wide range of positions, we estimate Matthew's overall level of general intellectual aptitude to be in the **80-89 percentile** range. His individual aptitude levels are:

Abstract Reasoning	70-79%ile
Numeric Reasoning	60-69%ile
Verbal Reasoning	Top 10%ile

Matthew has a high level of general cognitive aptitude. He can learn new information quickly, solve complex problems efficiently, and be able to handle a heavy information-processing load on this job.

Explanation of Cognitive Aptitude Scores:

The aptitude scores in this section reflect percentile rankings -- not percent correct on the test. With percentiles, the average is the 50%ile. Half of the people score below this score and half score above it. As another example, if a person scores 80-89%ile on a specific test in this report, it means that they scored as well as or better than 80-89% of the norm group, but not as high as 11-20% of the norm group.

The **Overall Cognitive Aptitude** is an average of the separate aptitude sections given to this candidate.

The lower the Overall Cognitive Aptitude score, we predict that the candidate will have difficulty learning new information and making decisions. For example, if they are well experienced in their occupation, they may be able to continue to perform well practiced tasks adequately, but have difficulty learning new things. As such, they will need additional training time and more support from supervisors. People who produce lower Overall Cognitive Aptitude scores generally prefer tasks that call for specific responses rather than ones requiring insightful solutions. They are also slower in processing information and are often easily overwhelmed by complex problems, especially ones they have not dealt with before.

The higher the Overall Cognitive Aptitude score, the more we predict that the candidate will learn quickly, pick up a lot of new information on their own without needing to be trained, handle a large information load easily, make decisions in an efficient manner, and show a great deal of insight about how to solve new and complex problems.

Narrative Responses Provided by This Candidate

In reading through the candidate's responses, you should look for general themes that reflect the person's attitudes, values, and beliefs about work. Insights can help you generate probing interview questions. From another perspective, the way in which candidate responses are constructed demonstrate sophistication of communication skills.

	Mr. Payne's Responses
<i>I will take on extra responsibilities in my job if and when...</i>	there is a project that needs to get done.
<i>Working long hours every week...</i>	is not that uncommon.
<i>It's hard to do good work when...</i>	you dont have necessary information from other departments / co-workers.
<i>When my suggestions at work are turned down I...</i>	I support whatever the company decides, even if it was not my suggestion. I do, however, try to learn why my suggestion was deficient.
<i>Having to work on the weekend...</i>	is not something I really enjoy but I do it when needed.
<i>Overnight travel...</i>	Is not something I really want to do in my job, unless it is very occasional.
<i>My approach to customer service is...</i>	is to do my best to keep our customers happy and satisfied.
<i>Dealing with difficult customers...</i>	takes more time to figure out what their problems are and then come up with an appropriate solution.
<i>What customers really want from me is...</i>	an understanding of their problems and needs so that I can do my best to fulfill them.
<i>When I am training a new staff on customer service, I emphasize...</i>	customer service, product knowledge, empathy, and strategies for how to best present our products and services.
<i>I am least effective with certain customers...</i>	those who wont talk to me.
<i>Compared to other types of job tasks I enjoy, customer service is...</i>	a big reason why I like sales.
<i>To me, being a good team player means...</i>	is a necessary part of every job I can think of.
<i>I enjoy teamwork when...</i>	we all coordinate well.
<i>The optimal split between team and independent work is...</i>	it depends on what is going on at the time and what tasks are associated with a particular job.
<i>Most team meetings are...</i>	time well spent.
<i>My experiences with being on a team...</i>	have been positive. I enjoy the camaraderie and the group problem solving.
<i>In most companies teams are...</i>	underutilized.
<i>The kind of assignment I like best is...</i>	one that fits well with my skill set.
<i>I enjoy working with people who...</i>	are collegial and who have a passion for doing excellent work.
<i>I would turn down a job if...</i>	I felt the company could not stand behind the product or who did not follow-through with good service after the sale.

<i>The best way to get ahead in an organization...</i>	do your very best, work hard, get to know people around the company, learn other jobs besides your own, and let people know what other career opportunities are appealing to you.
<i>The most fulfilling job I had...</i>	was a field sales job at my last company.
<i>My greatest satisfaction in a job...</i>	seeing results, knowing that my customers and happy and my company is thriving.
<i>A boss deserves loyalty if...</i>	a boss always deserves respect and loyalty, but I might go around a boss who was doing something unethical.
<i>What I want most from a job is...</i>	satisfaction and opportunity to get ahead.
<i>The best type of supervisor for me would be someone who...</i>	makes sure I have the appropriate information and training needed to perform well, who is willing to listen to problems and help me brainstorm successful solutions.
<i>Working closely with other people...</i>	is very enjoyable and satisfying.
<i>What annoys most workers...</i>	feeling that not everyone is pulling their own weight in the company.
<i>I would quit my job if...</i>	I felt the job was no longer well matched with my career goals.
<i>At work I feel tense when...</i>	I am behind schedule and need to catch up.
<i>I don't like to work with people who...</i>	don't have the personal ethics to do a good job and who fail to support our customers.
<i>My work performance suffers when...</i>	I have to work when I am sick -- but I still do good well even then its just harder and I am slower when I don't feel well.
<i>I would really dislike a supervisor who...</i>	was unconsiderate of employees.
<i>Responsibility at work...</i>	is central to every job in any company.
<i>Most of the official rules at work...</i>	are designed to improve performance or keep people safe, etc.
<i>I get annoyed at work when...</i>	I see people or processes that are not optimized.
<i>Sometimes employers can place too much emphasis on...</i>	doing certain procedures even though they are outdated and cumbersome.
<i>When I make a mistake and someone criticizes me for it, I...</i>	I try to learn from it and not make the same mistake again.
<i>The most common ethical decisions I make in sales involve...</i>	not giving in to customers requests for special deals.
<i>Being effective at sales in a particular industry is based on...</i>	knowing the industry and knowing your products / services so that you can present them well and understand the issues the customers will face when they make a purchase.
<i>The reason I will be successful in a sales role is...</i>	my dedication, drive, people skills, and my desire to help my company be profitable.
<i>People say that I am a successful salesperson because of my...</i>	hard work, charisma, empathy for our customers.
<i>My sales style is best described as...</i>	customer-centric.

Personality Assessment

Strengths:

- Matthew has a fairly forceful, assertive interpersonal style. He will usually work through difficult sales situations and confront sales obstacles in a direct manner. Strong-willed or emotional customers will not intimidate him.
- Matthew likes to know that he is doing as well as or a little better than others in a sales role. He is moderately competitive about his sales results and performance in the short and long term. Likewise, Matthew is usually energized by feedback that favorably compares his sales performance with that of his peers.
- Matthew has an above-average level of customer service commitment. He is seldom one to “sell and forget.” Matthew will usually put forth the extra effort to be knowledgeable and responsive to the customer’s sales needs.
- He is usually a person who keeps his word to customers and does what he says he will do when he says he will do it. Matthew is typically dependable and reliable in his work, but he also shows some discretion in how quickly, fully, and consistently he meets his commitments to customers and responsibilities to his employer.
- He has an above-average level of emotional stability. Matthew should be able to handle effectively the stressors associated with a sales role.
- Matthew is fairly sociable, outgoing, and cheerful in his dealings with customers and coworkers. He should communicate reasonably effectively, responding to customers needs while providing a comfortable sales situation.
- Matthew is inclined to adjust the way he presents himself to a customer. Matthew tries to project a positive image to others on sales calls.
- Matthew is highly likely to perform job tasks and duties with integrity. He can be trusted to adhere to company rules, policies, and ethical codes, even when placed in situations that permit individual discretion.
- Guardedly optimistic in his approach to most sales opportunities, Matthew will trust most situations and prospective customers, but not blindly so. He has a healthy amount of skepticism about what could happen.
- His sales style would be described by most people as based on a personalized relationship. Matthew will usually get to know the potential customer to learn about his or her needs, desires, and attitudes. He typically cultivates sales opportunities in the context of a personal relationship with the customer that is based on trust, respect, and rapport. In most selling situations, Matthew guides the customer to a buying decision rather than following a prescribed closing technique.
- Matthew has a high work drive and is very committed to meeting the sales goals and demands of his job. He works vigorously and does what it takes, including putting in overtime and irregular hours, to meet customer needs and generate sales.

Developmental Concerns:

- Matthew may occasionally be too lax in the way he fulfills his commitments to customers and his timeliness in doing so. Matthew could probably benefit from training on how to be more dependable conscientious on the job.
- Others may see Matthew as being a bit artificial or insincere in how he talks to them in a sales situation. Matthew may need to be coached on how to appear more authentic and candid in his interactions with customers and coworkers.
- Matthew can sometimes be too modest in his expectations in sales situations. He may not look for or try to make good on positive selling possibilities.
- He has a below-average motivation for self-directed learning. Matthew could be more interested in professional development activities and acquiring new knowledge and skills for career advancement.
- Matthew registers as somewhat insecure and lacking confidence in his selling capabilities. He sometimes worries and frets about things too much, which could make him indecisive or slow to take definitive action in sales situations. This could, in turn, undermine the confidence and trust customers have in him and your company.

INTERVIEW QUESTIONS

After reviewing the assessment results for this candidate, you may want to conduct a structured interview to further explore and clarify some specific concerns. The interview questions listed below reflect areas of concern raised by the assessment results. You should keep asking questions until you have gained confidence in your assessment of the candidate. You can use some or all of these questions when interviewing the candidate. You will probably want to customize these questions to best fit your style and what you already know about the candidate as well as the job for which s/he is being considered. Most of these are behavioral description items which ask the candidate to describe specific behavior on the job. Some additional probes which you might want to use with individual questions are:

- * When did this take place?
- * What factors led up to it?
- * What were the outcomes?
- * What did others in the organization say about this?
- * How often has this type of situation arisen?

OPTIMISM

- Sometimes it helps to prepare for the worst and try to anticipate potential problems at work. Describe a time when your concerns about possible future problems were justified.
- What would you say to a coworker whom you felt was being naïve or gullible about some new job they were considering? If asked, what advice would you give?
- How do you personally guard against unrealistically high expectations at work or being blindsided by unanticipated problems?

SELF DIRECTED LEARNING

- Describe a time when you needed to learn something new for your job, but the company did not offer a relevant training program or support for taking courses or workshops. What was it? What steps did you take? What was the outcome? How often has this happened in the last five years?
- How do you go about researching something for which you need information to solve a work-related problem? Do you ask help from other people? What resources (e.g., the Internet, coworkers) do you use? How do you use them? How often does this tend to come up on your job?
- Tell me about a time when you took the initiative to learn new job-related knowledge, skills, or abilities (KSA's). What KSA's were they? What did you do? What was the outcome? How did you continue to improve your mastery of these KSA's?
- Describe your future plans for continued education and professional development in the next 10 years. What are they? How will these help you in your career? What would/did you do if your employer does not help pay for these or give you time off to pursue them?

SELLING CONFIDENCE

- Describe your typical frame of mind or mindset when cold-calling.

- Tell me how you deal with the loss of a big sale you were expecting to get.
- How does customer resistance affect your confidence about making a sale?

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